Educational Systems, Intergenerational Mobility and Social Segmentation

Nathalie Chusseau\* and Joël Hellier\*\*

\* EQUIPPE, Univ. of Lille 1, \*\* EQUIPPE, Univ. of Lille 1, and LEMNA, Univ. of Nantes

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Abstract: We provide a stylised framework that makes it possible to model the intergenerational impacts of the education systems in advanced countries. This framework can be declined so as to portray rather different educational systems that result in different social segmentations at the steady state. We determine the tools that permit to reduce this

segmentation and the human capital differences between them. We finally utilise this

framework to analyse the divergences in the existing educational systems and their impacts

on social segmentation.

Keywords: Education systems, Intergenerational mobility, Social segmentation, Under-

education trap.

**JEL Classification**: E24, H52, I21.